

Sample Course Description

Faculty: Foreign Languages

Study program: Bachelor in Italian Language

Course Title: Italian Morphology

Course Credits: 12

Language of Instruction: Italian

Course Description: With the development of this subject, the student will be familiar with all of them features and characteristics of the parts of the speech, that is, of the essential lines of morphology, classification and their analysis. A significant phenomenon in the treatment of this module is the simple non-conception morphological characteristics of these parts of the speech, but the interweaving of morphological characteristics with them syntax.

Course Goals: At the conclusion the student must be able to know, analyze, interpret and use the parts of the speech in all their functions. Expansion of the possibility of understanding and interaction in an Italian linguistic environment and of the ability to carry out both guided and spontaneous conversations. Development of comprehension and synthesis skills of articles, passages, literary and journalistic texts, Exploration of further complex syntactic structures. Consecutio temporum et modorum. Strengthening of oral and written narrative skills, with the use of the most common idiomatic expressions.

Course Requirements:

Attendance: Lectures and seminars 75%

Assessment: Attendance 10%, continuous assessment 20%, final exam 70%

Grading: The lowest grade is 5 and the highest grade is 10.

46-55 points	5
56-65 points	6
66-75 points	7
76-85 points	8
86-95 points	9
96-100 points	10

Course Schedule: Semester I + II, 60 lectures and 60 seminars

Sample Course Description

Faculty: Foreign Languages

Study program: Bachelor in Italian Language

Course Title: Italian Syntax

Course Credits: 11

Language of Instruction: Italian

Course Description: This part aims to acquaint students with the basic syntactic elements of the simple sentence, with the connecting elements for the formation of compound sentences, with degrees of dependence and not between the main and dependent clauses, with the types of the latter. Recognize the syntactic structure of a sentence and describe it • Recognize the fundamental elements of the minimum sentence and describe them • Manipulate the minimum sentence to expand it for communicative purposes • Identify the subject and predicate in the sentence and recognize their function • Recognize the different types of predicate and distinguish them • Recognize the adjective in attributive function and use it correctly • Recognize the noun in its positive function and use it correctly.

Course Goals: The teaching of Italian Syntax will allow the student to: summarize the basic notions of Italian syntax; deepen some specific syntactic categories by means of examples and text analysis; analyze some salient phenomena relating to Italian today by reading them in the light of their change over the centuries; understand and critically analyze the structures of subordination in the Italian language; compare the different methods and descriptive frameworks relating to the Italian language.

Course Requirements:

Attendance: Lectures and seminars 75%

Assessment: Attendance 10%, continuous assessment 20%, final exam 70%

Grading: The lowest grade is 5 and the highest grade is 10.

46-55 points	5
56-65 points	6
66-75 points	7
76-85 points	8
86-95 points	9
96-100 points	10

Course Schedule: Semester III + IV, 60 lectures and 60 seminars

Sample Course Description

Faculty: Foreign Languages

Study program: Bachelor in Italian Language

Course Title: Sociolinguistics

Course Credits: 6

Language of Instruction: Italian

Course Description: The Sociolinguistic subject aims to acquaint the student with the phenomenon of language in the field. This means that the student will get to know the different variants language, with dialects, registers, language, standard language. He will also be familiar with the division of social groups into language groups, thus highlighting all the characteristics individual and community that are observed in the use of all the language possibilities that were highlighted above.

The discipline aims to create familiarity with the basic notions of sociolinguistics and multilingualism and the training objective is to provide a solid basic training in language studies for those who will professionally measure themselves with communication processes. One first part, of a general and preparatory nature, concerns the fundamental notions of the discipline: communication process; the constitutive properties of human language, language as a system of signs. Main levels of language analysis. The course will also be oriented to the in-depth study of some themes.

Course Goals: At the end of the course the student will have to demonstrate knowledge and understanding of the notions, categories and techniques of fundamental analysis relating to the sociolinguistic variation of a language. The student must be able to apply notions, categories, methods and tools of sociolinguistics to the description and analysis of linguistic data; being able to develop the analysis of linguistic phenomena and sociolinguistic situations comparable to those presented in class; knowing how to explain the acquired disciplinary contents with clarity, precision and in a well-reasoned manner.

Course Requirements:

Attendance: Lectures and seminars 75%

Assessment: Attendance 10%, continuous assessment 20%, final exam 70%

Grading: The lowest grade is 5 and the highest grade is 10.

46-55 points	5
56-65 points	6
66-75 points	7
76-85 points	8
86-95 points	9
96-100 points	10

Course Schedule: Semester V, 30 lectures and 30 seminars

