

Faculty: Faculty of Education Sciences

Study program: Bachelor in Teacher for Preschool Education.

Course Title: Preschool pedagogy.

Course Credits: 6

Language of Instruction: Albanian language.

Course Description: The subject of Preschool Pedagogy aims to provide students with the theoretical bases and practical strategies for an effective education of preschool children.

Through this program, it is intended that future student teachers become familiar with issues that are a function of the process of educating preschool children and at the same time acquire theoretically and practically apply contemporary methodologies, which constitute the two most important aspects of the process of teaching.

Course Goals: At the end of the course, students are expected to develop an understanding of the kindergarten education process, the role and importance of the teacher's position in this education, the teacher-child relationship, which should be at the center, etc.; to develop an understanding of the curriculum with all its elements and the role it has in the realization of preschool education; develop an understanding of the role and importance of the teacher in the implementation of this curriculum; to develop his understanding of the role and importance of other environments such as: the family, the microenvironment, the group of children themselves, etc., that influence the education of children and the important position that the teacher has for the integration of these environments for the benefit of education; to learn the main contemporary methodologies of preschool education applied in our country such as: the kindergarten built on the principles of Froebel, the Montessori method, the "Step by Step" methodology, the Regian methodology of preschool education and to interpret them practically, making sure of the application theirs in the future.

Course Topics

1. Preschool pedagogy as a pedagogical scientific discipline.
2. The teacher and the group of children.
3. The garden built on Froebel's principles.
4. Montessori Method.
5. The "step by step" methodology.
6. Regional methodology of preschool education.
7. Curricular Framework.
8. Curriculum Basics: Values, Principles, Standards, Key Competencies.
9. Theories of Child Development – Starting Points for the Curriculum.
10. Learning methodologies, referring to Curriculum in Preschool Education.
11. Curriculum referenced to the Standard and the correlation between them.
12. Physical Environment and Learning Centers.
13. Evaluation.

Course Requirements: The assessment will be carried out on the tasks that will be assigned to students in groups during lectures, homework or during seminars, which will be individual, two control tests and the final exam.

Grading: Participation in seminars and activation 10 points, intermediate test 10 points, course assignment 10 points, final exam 70 points.

Course Schedule: The subject of educational psychology in this course takes place in year II, semester I for 15 weeks with a weekly load of 2/2 (2 lectures in week and 2 seminar). Hours in the auditorium are 60 and individual working hours of the student 90 hours.