

## Course Description

**Faculty:** Social Sciences

**Study program:** Language and Literature, Master degree program

**Course Title:** Psycholinguistics

**Course Credits:** 4

**Language of Instruction:** Albanian

**Course Description:** Psycholinguistics studies the relationship between the human mind and language. It treats the user of the language as an individual rather than a member of a society- as an individual, whose linguistic performance is determined by the strengths and limitations of the mental apparatus. This apparatus, which is common for all people, is in principle the human brain, in which the areas for producing and understanding language are determined. Psycholinguistics aims to find evidence of the similarities of the human linguistic behavior between large groups of speakers of a language. Thus, the aim is to understand the way the configuration of the human mind determines communication, even though the processes involved may be so deeply engrained in the mind that we are not even conscious of them. By accepting that language is a product of the human mind, we will discuss 2 matters:

- 1- the unlocking of the nature of the processes which are part of the system we call language
- 2- the investigating of language as a product of the human mind, as evidence through which human beings organize their thoughts and give shape to their memories and experiences.

**Course Goals:** At the end of this course the goal is for the students to have a well developed approach towards the phenomena that have been discussed, for them to be better users of language, because they will be better informed about the processes that occur inside their minds and will manage to match language competence with language execution. The aim is to leave space for the individuality of the students by observing their concrete abilities.

During practical work, discussion, analysis, synthesis, comparison and other inductive methods will be used to educate students in scientific research, research and reaching conclusions independently.

**Key concepts:** This subject aims to introduce students with basic concepts like: language acquisition, linguistic perception, linguistic competence, language execution, language storage, first language acquisition, the biological basis of language, language disorders, etc..

**Course Requirements:** The continued assessments which contribute to course grading includes: Attendance and participation during seminar sessions (10 points); Partial evaluation (15 points); Written assignment or discussions (15 points).

### Grading:

|                         |                   |
|-------------------------|-------------------|
| - Continued assessments | 40 points         |
| - Final exam            | 60 points         |
| - <b>Total</b>          | <b>100 points</b> |

**Course Schedule:** 3 hours per week