

## Course Description

**Faculty:** Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Ancient World History (part I+II+III)

**Course Credits:** 13 ECTS

**Language of Instruction:** Albanian

**Course Description:** The program of the course "Ancient History" tries to provide the basic knowledge for a complex period of human history, starting from the civilizations of the ancient East, passing to the Greek one and up to the birth and development of the Roman civilization, as one of the civilizations that has greatly influenced today's Western European civilization. Through extensively illustrated lectures and class discussions, the course syllabus aims to convey general knowledge about the ancient period, research methods and civilizations.

**Course Goals:** The objectives of the course will be realized through formal teaching in the classroom, discussion in seminars, work with the literature. Students will be equipped with knowledge about material culture, economic models and social and political developments, faith, etc.

**Course Requirements:** For the efficient acquisition of this subject, assessments during semesters will be:

- present on lectures	5 points
- solving of seminars	10 points
-programmed controls of knowledge	15 points
- final exam	70 points
<b>Total</b>	<b>100 points</b>

**Grading:** 4-10 system of grading (where 5 is the lowest passing grade and 10 is the highest grade)

**Course Schedule:** 120 lectures and 45 workshops (for 15 weeks I-sem.+ 15 weeks II-sem)

The Schedule of Activities is subject to change

## Course Description

**Faculty:** Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Contemporary History of Albania (part I+II)

**Course Credits:** 14 ECTS

**Language of Instruction:** Albanian

**Course Description:** The subject History of Albania (1912-2000) focuses on the most important moments of the formation and consolidation of the Albanian state, on the economic, political and social developments in these years and on the peculiarities of Albania's foreign policy, the problems of the II World War, the communist regime and the establishment of the democratic system after the 90s. In this course, the description and analysis of the state-forming processes, the role of groups during the War, the establishment of the one-party totalitarian state and the beginnings of democracy will be made.

**Course Goals:** Through the lectures and exercises, it will be aimed that the students, not only get the right information, work independently with the supplementary literature, but also be encouraged for independent discussions and analysis about the relevant issues, and will be able to understand the socio-cultural, political, religious and cultural developments of the contemporary period of Albanian’s History.

**Course Requirements:** For the efficient acquisition of this subject, assessments during semesters will be:

- present on lectures	5 points
- solving of seminars	10 points
-programmed controls of knowledge	15 points
- final exam	70 points
<b>Total</b>	<b>100 points</b>

**Grading:** 4-10 system of grading (where 5 is the lowest passing grade and 10 is the highest grade) .

**Course Schedule:** 108 lectures and 27 workshops (for 15 weeks I-sem.+ 12 weeks II-sem)

The Schedule of Activities is subject to change.

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Foreign Language (English)

**Course Credits:** 5 ECTS

**Language of Instruction:** English

**Course Description:** The course is aimed at professionals who want to improve their English communication in a specific field of study and future work environment related to history. Incorporating career specific vocabulary and contexts provides for step-by-step instruction that immerses students in the four key language components: reading, listening, speaking and writing. It is organized into three levels of difficulty and offers a minimum of 400 vocabulary terms and phrases. Students’ knowledge is frequently assessed through tests of reading comprehension, vocabulary and listening skills and through a variety of activities of written and oral production of language.

**Course Goals:** students are able to maintain interaction and get across what they want to express a variety of specific historical contexts and follow the main points of extended discussion around them. They can express the main point they want to make comprehensibly and keep going comprehensibly. The second feature is the ability to cope flexibly with problems in the specific environment, dealing with most situations likely to arise when studying or working in the specific field.

**Course Requirements:** For the efficient acquisition of this subject, the student must have a good command of the basic knowledge of the English language level B1. For the student to get an evaluation, class attendance is required at 75% (min). Course work includes class participation, tests, home/class assignments, projects, essays.

**Grading:** 4-10 system of grading (where 5 is the lowest passing grade and 10 is the highest grade)

4= 0-44 points

5= 45-54 points

6= 55-64 points

7= 65-74 points

8= 75-84 points

9= 85-94 points

10=95-100 points

Home/Class assignments      10 points

Test 1                                30 points

Test 2                                30 points

Test 3                                30 points

**Total**

**100 points**

**Course Schedule:** 4 classes/week (for 15 weeks I-sem.+ 15 weeks II-sem)

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Contemporary History

**Course Credits:** 14 ECTS

**Language of Instruction:** Albanian

**Course Description:** The study of the history of the two world wars and the political and economic history of the main countries of Europe and the USA in the period between the world wars, 1914-1945. The main political and ideological currents in Europe in this period, fascism, communism and liberalism. Creation of the League of Nations and Peace Conferences. Relations between European states towards the rise of Germany as a Great Power. European political developments on the eve of the Second World War. Diplomacy of the Second World War.

**Course Goals:** The subject "Contemporary History" includes the main developments that took place in Europe in the first half of the 20th century, focusing on the two world wars. The course "Contemporary History I" aims to give students knowledge about the historical circumstances that led European countries to the two biggest armed conflicts that humanity has known; secondly, it aims to familiarize them with the political currents that most influenced Europe in this period, such as: fascism, communism and liberalism.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 108 lectures and 27 workshops (for 30 weeks) = 135 hours (total)

The Schedule of Activities is subject to change.

## **Course Description**

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Subject title:** Ancient and Medieval History of Albanians

**Course credits:** 12 ECTS

**Language of instructions:** Albanian

**Course Description:** The Albanian lands, inhabited since the prehistoric periods of the Stone Age, create an archaeological and historical variety. Knowing the history of the Illyrians as one of the most important peoples of the Balkan peninsula is of particular importance. This course also deals with the relations of the Illyrians with other neighboring peoples, especially with the Greeks, as well as the Illyrian-Roman wars. The period of the Middle Ages with the influx of Slavic peoples into the Illyrian lands and the creation of the Albanian ethnos has a special importance for our history. The period of the Ottoman occupation and the wars of Skanderbeg occupy an important place, as do the Albanian cities, villages and highlands, as part of the Ottoman Empire.

**Course Goals:** 1. To know the Antiquity and Middle Ages in the history of Albania. 2. The students must be able to differentiate the most important moments in the Antique and medieval history of Albania. 3. To know the main factors that made possible the formation of the Albanian ethnos during the Middle Ages. 4. Students must recognize the main moments of the Albanians' struggle for autonomy and self-government against foreign rule.

**Course Requirements:** Ask Aloud in seminars, portfolio assignment and college

**Grading:** 30 points, continuous assessment throughout the year. 70 points, assessment at the end of the course with written questions

**Course schedule:** 90 lectures and 30 workshops (for 30 weeks) = 135 hours (total)

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course title:** Basics of Ethnology

**Course credits:** 6 ECTS

**Language of instructions:** Albanian

**Course Description:** The treasures of the Albanian ethnoculture are immense, therefore this program aims to help the students to learn in depth and systematically the Ethnology of the Albanians, those values of this people, which are a proof of his ethnic resistance. Through this program, more in-depth knowledge will be obtained about the customs and traditions of the Albanians, about their peculiarities and ethnic compactness mainly for the century. XIX and the beginning of the century. XX

**Course Goals:** To get to know Albanian traditions and their impact on local history.

**Course Requirements:** Ask aloud in seminars, portfolio assignment and college.

**Assessment:** 30 points, continuous assessment throughout the year. 70 points, evaluation in the exam at the end of the course with written questions

**Course schedule:** 3 hours of lecture, 1 hour of seminar per week (15 weeks).

## Course Description

**Faculty:** Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Modern History of Europe and the USA (part I+II)

**Course Credits:** 12 ECTS

**Language of Instruction:** Albanian

**Course Description:** This historical period is divided into two main periods: the first period (starts from the end of the XV century to the first half of the XVII century) deals with the geographical discoveries, the European Renaissance, the Protestant Reformation and the Counter-Reformation, the Scientific Revolution etc. The second period (middle XVII- middle of XIX century) takes into consideration a number of important historical processes such as: the triumph of parliamentarism and the establishment of constitutional monarchy in Great Britain, the French Revolution, the American Revolution, the Enlightenment, the Industrial Revolution, 1848: "The European Revolution"

**Course Goals:** Through the lectures and exercises, it will be aimed that the students, not only get the right information, work independently with the supplementary literature, but also be encouraged for independent discussions and analysis about the relevant issues, and will be able to understand the socio-cultural, political, religious and cultural developments of the modern period.

**Course Requirements:** For the efficient acquisition of this subject, assessments during semesters will be:

- present on lectures	5 points
- solving of seminars	10 points
-programmed controls of knowledge	15 points
- final exam	70 points
<b>Total</b>	<b>100 points</b>

**Grading:** 4-10 system of grading (where 5 is the lowest passing grade and 10 is the highest grade).

**Course Schedule:** 99 lectures and 41 workshops (for 15 weeks I-sem.+ 13 weeks II-sem)

The Schedule of Activities is subject to change.



## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** History of Medieval World (part I+II)

**Course Credits:** 12 ECTS

**Language of Instruction:** Albanian

**Course Description:** The aim of the course is to provide the general lines of medieval history, as well as the tools necessary for a critical understanding of the main political, economic, social and religious aspects of the centuries ranging from the Late Antiquity to the early Renaissance.

**Course Goals:** The course intends to introduce participants to historical reflection on political communication in the Middle Ages, introducing them to the use of published and unpublished sources and essential paper and online bibliographic tools. Through the analysis of concrete examples, students will be introduced to different methodologies of historical investigation and the study of documentation. At the end of the course, students will be able to critically read primary sources and scientific texts relating to the historical period under consideration and elaborate autonomous reflections on the main historical and historiographical issues of medieval civilization.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 90 lectures and 30 workshops (for 30 weeks) = 120 hours (total)

The Schedule of Activities is subject to change.

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** History of Byzantium

**Course Credits:** 5 ECTS

**Language of Instruction:** Albanian

**Course Description:** The teaching of Byzantine History is a course in Medieval History and its object of study is the history of the Eastern Roman Empire from 330 to 1453, the Byzantine Empire. Byzantine history is the history of the other half of the medieval world and includes not only the Greek world but the entire eastern part of the Mediterranean (from the Balkans to Persia): it is the history that is not learned in traditional school courses and that remains, still today, a mysterious and fascinating world.

The Byzantine History course is the natural continuation of the Greek and Roman History courses and the twin of the Medieval History courses, it allows you to reach a complete knowledge of the history of the Middle Ages, of the problems relating to the periodization of late ancient and medieval times, of historiographic debates in progress within a discipline that is in many parts still an unexplored field of research.

**Course Goals:** Acquire the ability to navigate the millennial history of the Byzantine Empire: learn about the main events of Byzantine history and have the ability to place them in the broader context of medieval history.

- Recognize and understand the influences and cultural heritage of the Byzantine Empire.
- Develop a critical and independent approach to a wide selection of sources, from primary sources to secondary literature, thus developing the ability to critically evaluate the proposed material independently.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 45 lectures and 15 workshops (for 15 weeks) = 60 hours (total)

The Schedule of Activities is subject to change.

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in "History"

**Course Title:** History of the Ottoman Empire

**Course Credits:** 5 ECTS

**Language of Instruction:** Albanian

**Course Description:** The course "History of the Ottoman Empire" deals with the main knowledge on the hundred-year history of one of the largest empires in the world, which from c. XIII and up to the century. XX spread over three continents, being one of the most important factors in the history of the peoples of the Balkans, Asia Minor and the Middle East. The course will affect the general historical formation of the students and will help them better understand the period of Ottoman rule, the state and military organization, the economic and cultural life, the influences and changes that the peoples suffered under this empire, among which and the Albanian people. For almost five centuries, the history of the Albanian people has been connected with the history of this empire.

**Course Goals:** To acquaint students with the history of one of the largest empires in the history of the Balkans and Asia Minor, which extended to the Albanian lands.

To know and master the stages of the creation and development of the Ottoman Empire.

To be fully capable of making scientific analyzes of historical events and the impact they had on the history of the peoples who lived in this empire.

To have knowledge about the oriental culture and the influence that it had, especially the Ottoman one.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 36 lectures and 12 workshops (for 12 weeks) = 48 hours (total)

The Schedule of Activities is subject to change.

## **Course Description**

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Cultural Anthropology

**Course Credits:** 4 ECTS

**Language of Instruction:** Albanian

**Course Description:** Subject “Cultural Anthropology” deals with a cycle of topics and lectures about culture and the importance of cultural legacy values. The main objective of the subject is the preparation and the qualification of the students to understand, describe and analyze anthropology in general, but especially the cultural anthropology. Moreover, at the same time to create a clear framework about the importance and its features as a social and human science.

**Course Goals:** General knowledge about culture and Cultural Anthropology, the main problems of history as a discipline, the main developments of culture and anthropology and extended knowledge about the concept and the role of anthropology.

**Course Requirements:** The student is required to attend the lectures and seminars as well as to consult the suggested literature. Also to follow systematic annual and yearly semestral projects and engagements as an integral part of educational process. Moreover it is required the exam participation and subject obligations to obtain possible subject credits.

**Grading:** The method of assessment is semester/yearly and is carried out through traditional and alternative forms of assessment that reflect an assessment as an integral part of the learning process. Evaluative elements of the subject are the intermediate exam, course assignments and the final exam, all these elements together determine the final evaluation.

**Course Schedule:** The subject is organized according to the load: 2 hours of lecture and 1 hour of seminar (for 12 weeks)

## **Course Description**

**Faculty:** Social Sciences

**Study program:** Bachelor in “History”

**Subject title:** Introduction to the study of History

**Course credits:** 6 ECTS

**Language of instructions:** Albanian

**Course description:** The purpose of the course is to familiarize with the basic and elementary concepts of the study of historical science. Knowledge of scientific methods, along with treatment of the evolution of the scientific analysis of history, provides the student with the primary steps to engage in historical research.

**The goals of the course:** The main goal of the course is to create general education in students to increase their scientific and professional skills to know the working method in the field of history.

**Course Requirements:** Ask Aloud in seminars, portfolio assignment and college

**Assessment:** 30 points, continuous assessment throughout the year. 70 points, assessment at the end of the course with written questions

**Course schedule:** 3 hours lecture, 1 hour seminar (for 15 weeks)

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** History of the Albanian National Renaissance .

**Course Credits:** 6 ECTS

**Language of Instruction:** Albanian

**Course Description:** This course subject "History of the Albanian National Renaissance" treats the issues of the history of the Albanian people during the time period 1830-1912. Events, situations, reactions, during this period of time will be elaborated in a combined chronological and problematic line. During the course, students will be introduced to the program of the A.N.R.( Albanian National Renaissance) and its tasks according to certain stages; how much and how they were realized over the years; the climaxes of this part of Albania's history until the Declaration of Independence.

**Course Goals:** By the end of this course, students should have acquired adequate historical knowledge about the A.N.R.( Albanian National Renaissance), its activity and program. Achieve knowledge about the extent of the Albanian lands in the XIX-th century, and the penetration of the capitalist relations in Albania. Achieve knowledge about the essence of the Tanzimat reforms and how did the Albanians responded to these reforms.

Achieve knowledge about the activity of the Albanian League of Prizren, its struggle for the protection of lands from fragmentation and the struggle for autonomy.

To convincingly reach the declaration of independence as an important historical event that crowns the centuries-old struggles of the Albanians.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 45 lectures and 15 workshops ( for 30 weeks) = 60 hours (total)

The Schedule of Activities is subject to change.

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in "History"

**Course Title:** Archival

**Course Credits:** 4 ECTS

**Language of Instruction:** Albanian

**Course Description:** The course of the subject "Archival" treats the issues of theoretical and practical know-how possession on the Archival science, having knowledge about the history of archive's development in different stages of history, about the way of working among archives, the code of the archivist, the organization and management of work in archives, legal norms of work in archives, etc. treating archival science not as a science by itself, but also in connection and cooperation with other sciences.

**Course Goals:** Through this course it's aimed to provide the students with knowledge and increase their skills in the field of: knowledge about the history of archive's development; recognition of archival activity; archive management; contemporary standards of preservation and systematization of archival material, increase the level of the archivist's professional ethics, etc.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 26 lectures and 13 workshops ( for 13 weeks) = 39 hours (total)

The Schedule of Activities is subject to change.

## **Course Description**

**Faculty** of Social Sciences

**Study program:** History (Bachelor)

**Course Title:** Fieldwork educational practices (course II+III)

**Course Credits:** (6+6) 6 ECTS

**Language of Instruction:** Albanian

**Course Description:** Museum objects, historical artifacts are among the most important conduits of the official interpretation of a country's history, alongside the study of its history through documentation that comes from different periods. They play an important role in protecting the identity of the nation as well as in conveying this image. Through practice in the field, what the written history gives is obtained in a more detailed way, since for a museum the language of expression is the museum objects on display, accompanied by the data about them. The tangible and intangible cultural heritage of Albania is promoted through the stands of museums, castles and historical objects. The primary task of field practice for history students is the development of the educational role and the objective assessment of Albania's history.

**Course Goals:** Field practice aims to acquaint history students with objects and places where important events in the history of the Albanian people have been preserved or developed. The visit and acquaintance with the artifacts of the Albanian culture and history is accompanied by the provision of detailed information on the historical facts related to them. Field practice encourages the student to study the material and non-material evidence of the historical and cultural heritage of Albania.

**Course Requirements:** The final assessment of the students for this course will be based on the sum of the points earned during the expedition and during the final exam.

**Course Schedule:** A 100% course attendance is compulsory. Classes will take place according to a fixed schedule.



## Course Description

**Faculty of social sciences**

**Study program:** Bachelor in History

**Course Title:** Religion History

**Course Credits:** 4 ECTS

**Language of Instruction:** Albanian

**Course Description:** The subject “Religion History” deals with a cycle of lectures and topics about religions and beliefs and their impact along historical periods. The main objective of the subject is to prepare and enable students to understand, describe and analyze religion and religious beliefs in the development of history and historical events worldwide. At the same time, it is intended that students create a clear framework for its importance and features as a social science.

**Course Goals:** General knowledge of religion and religious beliefs, major problems and developments of religion as a discipline, and expanded knowledge of its role and influences

**Course Requirements:** The student is required to attend the lectures and seminars as well as to consult the suggested literature. Also follow systematic semester and annual projects and engagements as an integral part of the educational process. It is also required to participate in exams and to fulfill the obligations of the subject in order to obtain the possible credits of the subject.

**Grading:** The method of assessment is semester/yearly and is carried out through traditional and alternative forms of assessment that reflect an assessment as an integral part of the learning process. Evaluative elements of the subject are the intermediate exam, course assignments and the final exam, all these elements together determine the final evaluation.

**Course Schedule:** The subject is organized according to the load: 2 hours of lecture and 1 hour of seminar (for 13 weeks).

## Sample Course Description

**Faculty:** Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Archaeology

**Course Credits:** 6 ECTS

**Language of Instruction:** Albanian

**Course Description:** The lectures are based on the material and spiritual culture of the prehistoric, ancient and early medieval eras, enabling an in-depth knowledge of the Paleolithic, Mesolithic, Neolithic, Bronze and Early Iron Age, etc. Focusing on these eras, students' knowledge will be deepened about the different types of settlements during prehistory, whether cave, open in all stages of its development, as well as in the types of fortifications at the end of the Bronze Age and during the early Iron Age.

**Course Goals:** The course of the subject "Archaeology" aims to acquaint students with the earliest eras of human life, from the prehistoric, ancient and early medieval periods. In a synthesized way, the history of the development of archeology in the world will be presented, focusing on the research done in Egypt, Mesopotamia, America, Asia, Africa, various European countries such as: France, England, Germany, Greece, Italy, etc. Special attention is paid to Greek and Roman civilization, their rise and fall.

**Course Requirements:** For the efficient acquisition of this subject, assesments during semesters will be:

- present on lectures	5 points
- solving of seminars	10 points
-programmed controlls of knowledge	15 points
- final exam	70 points
<b>Total</b>	<b>100 points</b>

**Grading:** 4-10 system of grading (where 5 is the lowest passing grade and 10 is the highest grade)

**Course Schedule:** 45 lectures and 15 workshops (for 15 weeks)

The Schedule of Activities is subject to change.

## Course Description

**Faculty:** Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Philosophy

**Course Credits:** 4 ECTS

**Language of Instruction:** Albanian

**Course Description:** The course of Philosophy analyzes the fundamental nature of knowledge, reality, and existence concentrating on the work of such major thinkers as Plato, Aristotle, Augustine, Aquinas, Descartes, Hume, Kant, Hegel, Marx, Kierkegaard, and Sartre. Topics of discussion include the nature of philosophy; the nature and limits of human knowledge; the scope and limits of human freedom; the differences between right and wrong conduct; and the meaning and value of human existence.

**Course Goals:** This course tries to: identify and analyze the basic problems of philosophy in the fields of metaphysics and epistemology; identify the major figures in the history of Ancient and Western philosophy; use the critical thinking methods of philosophy to analyze and evaluate the ways in which philosophers attempt to solve the problems of philosophy.

**Course Requirements:** Regarding that HIS-A-010 is a main course; it requires students to complete a variety of critical thinking and writing assignments. These assignments include class discussions and debates, short in-class essays, out-of-class writing projects, and final examination.

**Grading:** Writing assignment (15%), class presentation (10%), class discussion and participation (15%), and final examination (60%).

**Course Schedule:** Regular attendance of lectures and seminars by all students is essential for the acquisition of theoretical part and for facilitating classroom discussions. Based on the regulation of the University of Shkodra “Luigj Gurakuqi”, the attendance of seminars is mandatory to the extent of 75%. 30 lectures and 15 workshops (for 15 weeks)

The Schedule of Activities is subject to change.

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** History of Southeastern Europe

**Course Credits:** 7 ETCS

**Language of Instruction:** Albanian

**Course Description:** In addition to a historical-critical and bibliographic introduction to South-Eastern Europe in ancient, medieval, modern and contemporary times, to offer the student the opportunity to deal with the central moments of the institutional, social and cultural history of this area .

**Course Goals:** At the end of the course the student will be able to orient himself in the specific realities of South-Eastern Europe in the historical period examined, adopt the specific technical language of the discipline, and demonstrate knowledge of the political, social, economic and cultural events and dynamics of the history of these. villages. Specifically, the student will be able to demonstrate that they have acquired an adequate understanding of the methods of analysis and interpretation of the great processes of the history of the Balkan countries at an internal and international level from the origins up to the present time and to possess basic knowledge of main historiographical debates around the main themes of the course.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 52 lectures and 13 workshops (for 15 weeks) = 65 hours (total)

The Schedule of Activities is subject to change.

## Course Description

**Faculty:** Faculty of Social Sciences

**Study program:** Bachelor in “History”

**Course Title:** Modern and Contemporary History of Non-European Civilization (Asia, Africa, Latin America)

**Course Credits:** 6 ECTS

**Language of Instruction:** Albanian

**Course Description:** The development of capitalism, democracy, the phenomenon of imperialism, nationalist movements will be evident throughout the course. In the first period in the history of the non-European countries, common features related to their existence as colonial countries dependent on foreign powers can be observed. While in the second period, generally c. XX, especially after the Second World War, economic crises, government failures, the creation of authoritarian, dictatorial regimes are often observed. The developments of these countries have many special features, but which cannot be separated from many manifestations related to world interdependence, characteristic of today's developments.

**Course Goals:** To acquaint students with the main problems of the history of the countries of Asia, Africa and Latin America from the 18th century to our days.

To know and master the stages that these countries have gone through, from the colonial systems, to the world wars and up to today's states.

To be fully capable of making scientific analyzes of historical events and the impact they have had on the history of these countries.

Students should also get to know the political trends of the last years in the countries of the "Third World", their weight in the global political-economic, but also cultural development.

**Course Requirements:** Assessments during semester will be:

- |                                   |            |
|-----------------------------------|------------|
| - present on lectures             | 5 points   |
| - solving of seminars             | 10 points  |
| - subject task                    | 5 points   |
| -programmed controls of knowledge | 10 points. |

**Grading:** The final assessment of students for this course is based on the amount of points earned during the semester (0-30 points) and the final exam when developing (0-70 points). Student that accumulates 45-54 points is graded with a 5 and so on.

**Course Schedule:** 60 lectures and 15 workshops (for 15 weeks) = 75 hours (total)

The Schedule of Activities is subject to change.